



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: East End Community School

SAU: Portland Public Schools

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: East End Community School
SAU: Portland Public Schools
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	65	63	97	43	66	73	5	38	17	40	63	0	
	2010-2011	73	70	96	40	62	70	11	29	30	30	70	0	3
Female	2009-2010	29	29	100	52	71	76	7	45	17	31			
	2010-2011	37	35	95	37	62	74	14	23	31	31			
Male	2009-2010	36	34	94	35	62	69	3	32	18	47			
	2010-2011	36	35	97	43	61	66	9	34	29	29			
Caucasian/White	2009-2010	34	34	100	68	80	74	9	59	12	21			
	2010-2011	31	30	97	60	76	71	20	40	23	17			
African American/Black	2009-2010	24	22	92	14	32	46	<1	14	27	59			
	2010-2011	31	30	97	17	31	43	3	13	37	47			
Hispanic	2009-2010	5	5	100		22	58							
	2010-2011	6	6	100		33	60							
Asian or Pacific Islander	2009-2010	2	2	100		59	71							
	2010-2011	5	4	80		49	69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	52	50	96	30	44	62	4	26	20	50			
	2010-2011	59	56	95	32	41	58	9	23	34	34			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100		39	38							
	2010-2011	14	14	100	14	35	34	<1	14	7	79			
Limited English Proficient	2009-2010	29	27	93	7	36	45	<1	7	22	70			
	2010-2011	37	34	92	26	28	39	3	24	41	32			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: East End Community School
SAU: Portland Public Schools
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	65	60	92	33	60	67	5	28	25	42	60	0	
	2010-2011	65	63	97	46	61	67	13	33	24	30	63	0	2
Female	2009-2010	34	31	91	35	62	71	6	29	19	45			
	2010-2011	31	31	100	55	65	72	19	35	29	16			
Male	2009-2010	31	29	94	31	57	63	3	28	31	38			
	2010-2011	34	32	94	38	57	63	6	31	19	44			
Caucasian/White	2009-2010	23	23	100	48	70	68	9	39	30	22			
	2010-2011	31	31	100	65	73	68	26	39	19	16			
African American/Black	2009-2010	35	30	86	17	35	43	3	13	27	57			
	2010-2011	26	24	92	33	34	40	<1	33	25	42			
Hispanic	2009-2010	5	5	100		50	59							
	2010-2011	4	4	100		18	54							
Asian or Pacific Islander	2009-2010	2	2	100		56	71							
	2010-2011	4	4	100		57	67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	58	54	93	28	42	56	4	24	26	46			
	2010-2011	53	51	96	33	41	56	8	25	29	37			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	7	27	34	<1	7	50	43			
	2010-2011	8	8	100		28	29							
Limited English Proficient	2009-2010	32	28	88	18	38	46	4	14	18	64			
	2010-2011	29	27	93	22	40	43	<1	22	26	52			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: East End Community School
SAU: Portland Public Schools
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	60	57	95	53	73	72	9	44	32	16	57	0	
	2010-2011	60	54	90	50	64	70	11	39	19	31	53	1	6
Female	2009-2010	30	28	93	57	75	78	11	46	21	21			
	2010-2011	32	29	91	45	66	75	14	31	14	41			
Male	2009-2010	30	29	97	48	71	67	7	41	41	10			
	2010-2011	28	25	89	56	61	66	8	48	24	20			
Caucasian/White	2009-2010	31	31	100	61	82	73	13	48	32	6			
	2010-2011	19	18	95	78	76	71	17	61	17	6			
African American/Black	2009-2010	20	17	85	35	46	57	<1	35	35	29			
	2010-2011	33	29	88	31	37	48	3	28	17	52			
Hispanic	2009-2010	4	4	100		68	70							
	2010-2011	6	6	100		54	65							
Asian or Pacific Islander	2009-2010	5	5	100		58	73							
	2010-2011	2	1	50		48	68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	54	51	94	49	55	62	4	45	33	18			
	2010-2011	55	49	89	45	46	60	6	39	20	35			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94	47	45	36	<1	47	47	7			
	2010-2011	15	15	100	40	36	34	<1	40	13	47			
Limited English Proficient	2009-2010	21	19	90	16	42	49	<1	16	42	42			
	2010-2011	34	28	82	29	40	46	4	25	18	54			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: East End Community School
SAU: Portland Public Schools
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	65	64	98	28	53	62	3	25	27	45	64	0
	2010-2011	73	73	100	33	53	61	7	26	23	44	73	0
Female	2009-2010	29	29	100	38	51	61	7	31	31	31		
	2010-2011	37	37	100	22	48	59	5	16	22	57		
Male	2009-2010	36	35	97	20	56	63	<1	20	23	57		
	2010-2011	36	36	100	44	58	64	8	36	25	31		
Caucasian/White	2009-2010	34	34	100	38	66	63	6	32	38	24		
	2010-2011	31	31	100	61	66	63	16	45	16	23		
African American/Black	2009-2010	24	23	96	17	18	31	<1	17	17	65		
	2010-2011	31	31	100	10	24	30	<1	10	26	65		
Hispanic	2009-2010	5	5	100		17	52						
	2010-2011	6	6	100		24	49						
Asian or Pacific Islander	2009-2010	2	2	100		51	65						
	2010-2011	5	5	100		44	64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	52	51	98	20	31	50	4	16	24	57		
	2010-2011	59	59	100	22	35	49	<1	22	27	51		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100		40	33						
	2010-2011	14	14	100	29	28	35	<1	29	7	64		
Limited English Proficient	2009-2010	29	28	97	11	24	35	<1	11	7	82		
	2010-2011	37	37	100	11	25	29	<1	11	32	57		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



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SAU: Portland Public Schools
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	65	64	98	16	50	62	2	14	23	61	64	0
	2010-2011	65	65	100	31	49	60	8	23	23	46	65	0
Female	2009-2010	34	34	100	15	48	62	<1	15	24	62		
	2010-2011	31	31	100	39	50	60	10	29	26	35		
Male	2009-2010	31	30	97	17	52	63	3	13	23	60		
	2010-2011	34	34	100	24	48	61	6	18	21	56		
Caucasian/White	2009-2010	23	23	100	30	62	63	4	26	35	35		
	2010-2011	31	31	100	42	62	61	16	26	32	26		
African American/Black	2009-2010	35	34	97	6	25	36	<1	6	12	82		
	2010-2011	26	26	100	15	22	31	<1	15	19	65		
Hispanic	2009-2010	5	5	100		24	45						
	2010-2011	4	4	100		23	48						
Asian or Pacific Islander	2009-2010	2	2	100		48	65						
	2010-2011	4	4	100		42	64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	58	58	100	10	33	50	<1	10	22	67		
	2010-2011	53	53	100	25	29	48	2	23	19	57		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100	7	28	36	<1	7	21	71		
	2010-2011	8	8	100		24	31						
Limited English Proficient	2009-2010	32	32	100	6	26	38	<1	6	16	78		
	2010-2011	29	29	100	17	26	35	3	14	10	72		

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2011-2012 NCLB Report Card



School: East End Community School
SAU: Portland Public Schools
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	60	59	98	22	56	64	3	19	29	49	59	0
	2010-2011	60	60	100	20	50	61	3	17	18	62	60	0
Female	2009-2010	30	30	100	17	53	64	3	13	20	63		
	2010-2011	32	32	100	19	47	61	6	13	19	63		
Male	2009-2010	30	29	97	28	60	64	3	24	38	34		
	2010-2011	28	28	100	21	54	61	<1	21	18	61		
Caucasian/White	2009-2010	31	31	100	29	69	65	6	23	39	32		
	2010-2011	19	19	100	47	65	62	5	42	26	26		
African American/Black	2009-2010	20	19	95	11	20	37	<1	11	21	68		
	2010-2011	33	33	100	6	23	32	<1	6	12	82		
Hispanic	2009-2010	4	4	100		44	55						
	2010-2011	6	6	100		21	48						
Asian or Pacific Islander	2009-2010	5	5	100		35	67						
	2010-2011	2	2	100		43	59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	54	53	98	17	31	51	2	15	30	53		
	2010-2011	55	55	100	15	30	47	<1	15	18	67		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	15	94	20	35	34	<1	20	40	40		
	2010-2011	15	15	100	13	31	30	<1	13	13	73		
Limited English Proficient	2009-2010	21	21	100	10	22	38	<1	10	19	71		
	2010-2011	34	34	100	9	27	34	<1	9	12	79		

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2011-2012 NCLB Report Card



School: East End Community School
SAU: Portland Public Schools
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	59	53	90	30	56	64	<1	30	28	42	53	0
Female	2010-2011	29	25	86	32	54	64	<1	32	40	28		
Male	2010-2011	30	28	93	29	59	65	<1	29	18	54		
Caucasian/White	2010-2011	18	17	94	65	72	66	<1	65	18	18		
African American/Black	2010-2011	33	29	88	7	19	32	<1	7	31	62		
Hispanic	2010-2011	5	5	100		44	50						
Asian or Pacific Islander	2010-2011	2	1	50		54	68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	52	46	88	24	35	53	<1	24	30	46		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	17	17	100	29	35	36	<1	29	18	53		
Limited English Proficient	2010-2011	34	28	82	11	27	36	<1	11	32	57		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: East End Community School
SAU: Portland Public Schools
Grade: 3-8



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	96	E: 97 M: 97	E: 99 M: 99	45	E: 63 M: 71	E: 69 M: 70	100	E: 99 M: 99	E: 99 M: 99	27	E: 52 M: 57	E: 61 M: 61	94	95	95
Caucasian/White	98	E: 99 M: 98	E: 99 M: 99	62	E: 75 M: 80	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	43	E: 65 M: 67	E: 62 M: 61			
African American/Black	94	E: 93 M: 93	E: 95 M: 96	27	E: 35 M: 47	E: 44 M: 50	100	E: 98 M: 99	E: 99 M: 99	12	E: 24 M: 28	E: 33 M: 34			
Hispanic	*	E: 99 M: 100	E: 97 M: 97	*	E: 35 M: 52	E: 59 M: 62	*	E: 100 M: 100	E: 99 M: 99	*	E: 23 M: 44	E: 49 M: 51			
Asian or Pacific Islander	*	E: 99 M: 97	E: 97 M: 98	*	E: 52 M: 58	E: 67 M: 71	*	E: 100 M: 100	E: 99 M: 99	*	E: 45 M: 51	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	96	E: 95 M: 94	E: 99 M: 99	37	E: 43 M: 52	E: 58 M: 58	100	E: 99 M: 98	E: 99 M: 99	19	E: 33 M: 37	E: 48 M: 47			
Students with Disabilities	*	E: 99 M: 98	E: 98 M: 98	22	E: 36 M: 39	E: 33 M: 30	*	E: 98 M: 97	E: 98 M: 98	20	E: 31 M: 30	E: 32 M: 24			
Limited English Proficient	93	E: 92 M: 90	E: 92 M: 92	26	E: 37 M: 43	E: 43 M: 45	100	E: 98 M: 99	E: 99 M: 99	13	E: 27 M: 29	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: East End Community School
SAU: Portland Public Schools



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	6	15	7	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.